

SKILLS				
Preprimary	Primary 1	Primary 2	Secondary 1	Sec 2 and beyond
	<p>S-1 + Can °observe / analyse° °linguistic elements / cultural phenomena° in °languages / cultures° which are more or less familiar.</p>			
	<p>S-2 + Can °identify [recognise]° °linguistic elements / cultural phenomena° in °languages / cultures° which are more or less familiar</p>			
	<p>S-3 +++ Can compare °linguistic / cultural° features of different °languages / cultures° [Can °perceive / establish° °linguistic / cultural° proximity and distance.</p>			
	<p>S-4+ Can °talk about / explain° certain aspects of °one's own language / one's culture / other languages / other cultures°</p>			
	<p>S-5 ++ Can use knowledge and skills already mastered in one language in activities of °comprehension / production° in another language</p>			
	<p>S-6 ++ Can interact in situations of contact between °languages / cultures°</p>			
	<p>S-7 + Can °assume ownership of [learn]° °linguistic features or usage / cultural references or behaviours° which belong to more or less familiar °languages and cultures°</p>			



S-1 + Can °observe / analyse° °linguistic elements / cultural phenomena° in °languages / cultures° which are more or less familiar.

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<p>S-1.1 + Can °make use of / masters° processes of °observation / analysis (°breaking down into elements / classifying / establishing relationships between them/°)</p> <p>S-1.1.1+ S-1.1.3++ S-1.1.2++ S-1.1.4++</p>				
<p>S-1.2 ++ Can °observe / analyse° sounds (in languages little known or not at all).</p> <p>S-1.2.3+++ S-1.2.2++ S-1.2.1++ S-1.2.4++</p>				
<p>S-1.3++ Can °observe / analyse° writing systems (in languages little known or not known at all).</p> <p>S-1.3.1++ S-1.3.2++ S-1.3.2.1+++</p>				
<p>S-1.4 ++ Can °observe / analyse° syntactic and / or morphological structures</p> <p>S-1.4.1+ S-1.4.3++ S-1.4.2++</p>				
<p>S-1.5++ Can analyse pragmatic functions (in a language which is little °known / familiar° or not °known / familiar° at all)</p> <p>S-1.5.1+ S-1.5.2+ S-1.5.3+</p>				
<p>S-1.6 ++ Can analyse communicative repertoires which are °plurilingual / in a plurilingual situation°</p>				
<p>S-1.7 ++ Can analyse the cultural origin of different aspects of communication</p> <p>S-1.7.1. ++ S-1.7.2. ++</p>				
<p>S-1.8 ++ Can analyse the cultural origins of certain behaviours.</p>				



Section I. Can observe / can analyse

S-1 + Can °observe / analyse° °linguistic elements / cultural phenomena° in °languages / cultures° which are more or less familiar.

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<p data-bbox="647 613 783 667">S-1.9++</p> <p data-bbox="906 613 1230 678">Can analyse specific social phenomena as being the consequence of cultural difference.</p> <p data-bbox="847 1066 919 1088">S-1.10++</p> <p data-bbox="963 1021 1362 1111">Can develop a interpretation system of interpretation which enables one to perceive the particular characteristics of a culture {meanings, beliefs, cultural practices ...}</p>				



Section II. Can recognise / identify

S-2 + Can °identify [recognise]° °linguistic elements / cultural phenomena° in °languages / cultures° which are more or less familiar

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<p>S-2.1 ++ °Can °identify [recognise]° sound forms [has aural recognition skills]°</p> <p>S-2.1.1 ++</p> <p>S-2.1.2. ++</p> <p>S-2.1.3 ++</p> <p>S-2.2++ Can °identify [recognise]° written forms</p> <p>S-2.2.1 ++</p> <p>S-2.2.2 ++</p> <p>S-2.3 +++ Can make use of linguistic evidence to °identify [recognise]° words of different origin</p> <p>S-2.3.1 ++</p> <p>S-2.4 ++ Can °identify [recognise]° grammatical °categories / functions / markers° {article, possessive, gender, time, plural ...}</p>				



Section II. Can recognise / identify

S-2 + Can 'identify [recognise]' 'linguistic elements / cultural phenomena' in 'languages / cultures' which are more or less familiar

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
		<p>S-2.5 ++ Can identify languages on the basis of identification of linguistic forms</p> <p>S-2.5.1 ++ S-2.5.3 ++ S-2.5.2 ++ S-2.5.4 ++</p>		
		<p>S-2.6 ++ Can identify pragmatic functions</p>		
		<p>S-2.7 ++ Can identify discourse types</p>		
		<p>S-2.8 ++ Can 'identify [recognise]' cultural 'specificities / references / affinities'</p> <p>S-2.8.1 ++ S-2.8.2 ++</p>		
		<p>S-2.9+ + Can 'identify [recognise]' communicative variations engendered by cultural differences</p>		
		<p>S-2.10+ + Can 'identify [recognise]' specific forms of behaviour linked to cultural differences</p>		
		<p>S-2.11 ++ Can 'identify [recognise]' cultural prejudice</p>		



S-3 +++

Can compare °linguistic / cultural° features of different °languages / cultures° [Can °perceive / establish° °linguistic / cultural° proximity and distance.

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<p>S-3.1 +++ Can apply procedures for making comparisons</p> <p>S-3.1.1 +++ S-3.1.2 +++ S-3.1.3 +++</p>				
<p>S-3.2 ++ Can perceive proximity and distance [can discriminate aurally]</p> <p>S-3.2.1+ S-3.2.2 +++ S-3.2.4 +++ S-3.2.3 +++</p>				
<p>S-3.3 +++ Can perceive proximity or distance between graphic forms</p> <p>S-3.3.2+ ++ S-3.3.1 +++ S-3.3.3+ ++</p>				
<p>S-3.4 +++ Can perceive lexical proximity</p> <p>S-3.4.1+ S-3.4.2+ S-3.4.3+ ++</p>				
<p>S-3.5 +++ Can perceive global similarities between °two / several° languages</p> <p>S-3.5.1 +++</p>				
<p>S-3.6 +++ Can compare the relationships between sounds and script in different languages</p>				



S-3 +++

Section III. Can compare

Can compare °linguistic / cultural° features of different °languages / cultures° [Can °perceive / establish° °linguistic / cultural° proximity and distance.

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
		<p>S-3.7 +++ Can compare the grammatical functioning of different languages</p> <p>S-3.7.1 +++</p>		
		<p>S-3.8 +++ Can compare grammatical functions of different languages</p>		
		<p>S-3.9 +++ Can compare communicative cultures</p> <p>S-3.9.2 +++ S-3.9.1 +++</p> <p>S-3.9.2.1 +++ S-3.9.1.1 +++</p> <p>S-3.9.2.2 +++</p>		
		<p>S-3.10 +++ Can °compare features of a culture [perceive the cultural proximity / distance]°</p> <p>S-3.10.1 +++</p> <p>S-3.10.2 +++ S-3.10.3 +++</p> <p>S-3.10.5 +++</p> <p>S-3.10.4 +++</p>		



Section IV. Can talk about languages and cultures

S-4 + Can °talk about / explain° certain aspects of °one's own language / one's culture / other languages / other cultures°

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
		<p>S-4.1 ++ Can construct explanations °meant for a foreign interlocutor about a feature of one's own culture / meant for an interlocutor from one's own culture about a feature of another culture°</p>	<p>S-4.1.1 ++</p>	
			<p>S-4.2 ++ Can explain misunderstandings</p>	
	<p>S-4.3 + Can explain one's own knowledge of languages</p>			
			<p>S-4.4 ++ Can argue about cultural diversity (advantages, disadvantages, difficulties ...) and construct °his / her° own opinion about it.</p>	



S-6 ++ Can interact in situations of contact between °languages / cultures°

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<p>S-6.1 +++ Can communicate in bi/plurilingual groups taking into account the repertoire of one's interlocutors</p> <p>S-6.1.1 ++ S-6.1.2 ++</p>				
<p>S-6.2 ++ Can ask for help when communicating in bi/plurilingual groups</p> <p>S-6.2.1 ++ S-6.2.2 ++ S-6.2.3 ++</p>				
<p>S-6.3 +++ Can communicate while taking °sociolinguistic / sociocultural° differences into account</p> <p>S-6.3.1 ++ S-6.3.2 ++ S-6.3.3 ++ S-6.3.4 ++</p>				
<p>S-6.4 +++ Can communicate « between languages »</p> <p>S-6.4.1 ++ S-6.4.1.1 +++</p>				
<p>S-6.5 +++ Can activate bilingual or plurilingual communication in relevant situations</p> <p>S-6.5.1 +++ S-6.5.2 +++</p>				

S-7 + Can °assume ownership of [learn]° °linguistic features or usage / cultural references or behaviours° which belong to more or less familiar °languages and cultures°

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<p>S-7.1 + Can memorise unfamiliar features</p> <p>S-7.1.1 ++</p> <p>S-7.1.2 +++</p>				
<p>S-7.2 + Can reproduce unfamiliar features of a language</p> <p>S-7.2.1 +++</p> <p>S-7.2.2 ++</p>				
<p>S-7.3 +++ Can gain from previously acquired knowledge about languages and cultures during learning</p> <p>S-7.3.2 +++</p> <p>S-7.3.3 ++</p> <p>S-7.3.1 +++</p>				
<p>S-7.4 +++ Can gain from from transfers made (/successful/unsuccessful/) between a known language and another language in order to acquire features of that other language</p>				
<p>S-7.5 +++ Can get ownership of a system for identifying correspondences and non-correspondences between languages known to varying degrees</p>				
<p>S-7.6 + Can learn autonomously</p> <p>S-7.6.1.2 ++</p> <p>S-7.6.1.1 ++</p> <p>S-7.6.1 +</p>				
<p>S-7.7 ++ Can manage °his / her° learning in a reflective manner</p> <p>S-7.7.2 ++</p> <p>S-7.7.3 ++</p> <p>S-7.7.4 ++</p> <p>S-7.7.1 ++</p> <p>S-7.7.3.1 +++</p> <p>S-7.7.4.1 ++</p> <p>S-7.7.4.2 ++</p>				