

KNOWLEDGE				
Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
LANGUAGE (Sections I-VII)				
	K-1 ++	Knows some of the principles of how languages work		
	K-2 ++	Knows the role °of society in the way languages work / the role of language in the way society works°		
	K-3 ++	Knows some of the principles of how communication functions		
	K-4 +++	Knows that languages are continuously evolving		
	K-5 +++	Has some knowledge about °language diversity / multilingualism / plurilingualism°		
	K-6 +++	Knows that there are similarities and differences between languages / linguistic variations		
	K-7 ++	Knows how one °acquires / learns° a language		

KNOWLEDGE

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
B. CULTURE (Sections VIII-XV)				
<div style="display: flex; justify-content: space-between; align-items: center;"> K-8 +++ Possesses knowledge about ° what cultures are / how they work° </div>				
<div style="display: flex; justify-content: space-between; align-items: center;"> K-9 ++ Knows that cultural diversity and social diversity are closely linked </div>				
<div style="display: flex; justify-content: space-between; align-items: center;"> K-10 ++ Knows the role of culture in intercultural relations and communication </div>				
<div style="display: flex; justify-content: space-between; align-items: center;"> K-11 ++ Knows that cultures are continuously evolving </div>				
<div style="display: flex; justify-content: space-between; align-items: center;"> K-12 +++ Knows several phenomena relative to the diversity of cultures </div>				
<div style="display: flex; justify-content: space-between; align-items: center;"> K-13 +++ Knows that resemblances and differences exist between (sub-) cultures </div>				
<div style="display: flex; justify-content: space-between; align-items: center;"> K-14 +++ Knows that identity is constructed, amongst other things, in relation to one or more °linguistic / cultural° affiliations </div>				
<div style="display: flex; justify-content: space-between; align-items: center;"> K-15 +++ Knows how one °acquires / learns° a culture </div>				



Section I. Language as a semiological system

K-1 ++ Knows some of the principles of how languages work

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
			<p>K-1.1 ++ Knows that language is / languages are composed of signs which form a (semiological) system</p>	
	<p>K-1.2 ++ Knows that the relationship "between words and their referent, <the reality which they designate> / between the "signifier" <the word, the structure, the intonation ...> and the meaning" is a priori an arbitrary one</p>			
	<p>K-1.2.2 ++</p>	<p>K-1.2.1 ++</p>	<p>K-1.2.3.1 ++</p>	<p>K-1.2.3 +++</p>
			<p>K-1.3 ++ Knows that the arbitrary link "between the word and the referent / between the signifier and the meaning" is established, most often implicitly, as a convention within the linguistic community</p>	
			<p>K-1.3.1 ++</p>	
	<p>K-1.4 + Knows that languages work in accordance with "rules / norms"</p>			
		<p>K-1.4.1 ++</p>	<p>K-1.4.2 +</p>	
	<p>K-1.5 ++ Knows that there are always variations within what one may consider to be the same language</p>			
	<p>K-1.6 + Knows that a language functions differently in its spoken and written forms</p>			
	<p>K-1.7 + Possesses knowledge of a linguistic nature about a particular language (/ the mother tongue / the language of schooling / foreign languages /...)</p>			

K-2 ++ Knows the role °of society in the way languages work / the role of language in the way society works°

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<p>K-2.1 ++ Has knowledge about synchronic variations in languages (regional, social, generational, professional, specific-public related (international English, "foreigner talk", motherese ...))</p> <p>K-2.1.3 ++</p> <p>K-2.1.1 ++</p> <p>K-2.1.2 ++</p>				
<p>K-2.2 ++ Knows that each individual belongs to at least one linguistic community and that many persons belong to more than one linguistic community</p>				
<p>K-2.3 ++ Knows that identity is "constructed / defined" in interaction with "the other" during the process of communication</p>				
<p>K-2.4 ++ Knows that the language one uses contributes, along with other phenomena, to one's identity</p>				
<p>K-2.5 ++ Knows some of the characteristics of one's own linguistic "situation / environment"</p> <p>K-2.5.1 ++</p> <p>K-2.5.3.1 ++</p> <p>K-2.5.2 ++</p> <p>K-2.5.3 ++</p>				
<p>K-2.6 ++ Has knowledge about historical facts (linked to relations between "nations / people", migrations ...) which "have influenced / influence" the origins or the evolution of some languages</p>				
<p>K-2.7 ++ Knows that in mastering knowledge about languages, one also acquires "historical / geographic" knowledge</p>				

K-3 ++ Knows some of the principles of how communication functions

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<p>K-3.1 ++ Knows that apart from linguistic communication, there are other forms of communication [that linguistic communication is but one of the possible forms communication can take]</p> <p>K-3.1.1 ++ K-3.1.2 ++</p>				
<p>K-3.2 ++ Possesses knowledge about one's own communicative repertoire (languages and varieties, discursive genres, forms of communication ...)</p>				
<p>K-3.3 + Knows that one must adapt one's own communicative repertoire to the social and cultural context within which communication is taking place.</p>				
<p>K-3.4++ Knows that culture and identity influence communicative interactions.</p> <p>K-3.4.1 +++</p>				
<p>K-3.5++ Knows that one's communicative competence originates from (usually implicit) knowledge of a linguistic, cultural and social nature.</p> <p>K-3.5.2 ++ K-3.5.1++</p>				
<p>K-3.6 ++ Knows that in view of his plurilingual and pluricultural competence, a person who speaks a foreign language possesses a particular status in communication (a special status in communication)</p> <p>K-3.6.2 + K-3.6.1 ++</p>				

K-4+++ Knows that languages are continuously evolving

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
	<p>K-4.1 +++ Knows that languages are linked between themselves by so-called "kinship" relationships / Knows that languages belong to families</p> <p>K-4.1.1 +++</p>			
	<p>K-4.2 +++ Knows about the phenomenon of "loaning" from one language to another</p> <p>K-4.2.3 +++ K-4.2.2 ++ K-4.2.1 ++</p>			
	<p>K-4.3 ++ Possesses knowledge about the history of languages (/ the origin of some languages / some lexical and phonological evolutions / ...)</p>			



Section V. Multiplicity, diversity, multilingualism and plurilingualism

K-5 +++ Has some knowledge about °language diversity / multilingualism / plurilingualism°

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<div data-bbox="614 371 1228 589" data-label="Text"><p>K-5.5 +++ Knows that °multilingual / plurilingual° situations are likely / liable to evolve</p></div> <div data-bbox="585 752 1225 969" data-label="Text"><p>K-5.6 +++ Knows that sociolinguistic situations can be complex</p><p>K-5.6.1 ++</p><p>K-5.6.1.1 ++</p><p>K-5.6.1.2 ++</p></div> <div data-bbox="464 1218 1190 1308" data-label="Text"><p>K-5.7 +++ Is aware of the existence of situations of °multilingualism / plurilingualism° in one's own environment and in other places, near or far</p></div>				










K-7 ++ Knows how one °acquires / learns° a language

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
		<p>K-7.1 + Knows some of the basic principles which underly the process of learning to speak a language</p> <p>K-7.1.1+</p> <p>K-7.1.2+</p> <p>K-7.1.3+</p> <p>K-7.1.4+</p>		
		<p>K-7.2 +++ Knows that one can rely on the (structural / discursive / pragmatic) similarities between languages in order to learn languages</p>		
			<p>K-7.3 +++ Knows that one can learn better if one has a positive attitude towards linguistic differences</p>	
			<p>K-7.4 ++ Knows that the way one °sees / perceives° a language influences the learning of that language</p>	
			<p>K-7.5 ++ Knows that there are different strategies for learning languages and that the different strategies are not equally relevant in view of the learning objectives of the learner</p> <p>K-7.5.1 ++</p>	
			<p>K-7.6 ++ Knows that it is useful to be well aware of learning strategies one uses in order to be able to adapt them to one's specific objectives</p>	



Section VIII. Cultures : general characteristics

K-8 +++ Possesses knowledge about ° what cultures are / how they work°










Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
				<p>K-8.1+</p> <p>Knows that a culture is a grouping °of practices / of representations / of values° of all kinds shared (at least partially) by its members</p>
	<p>K-8.2 +</p> <p>Knows that a number of cultures, more or less different, exist</p>			
			<p>K-8.3 ++</p> <p>Knows that cultural systems °are complex / manifest themselves in different domains {social interaction, the relationship with the environment, knowledge of reality, language, table manners, ...}°</p>	
				<p>K-8.4 +++</p> <p>Knows that the members of each culture define (partially) specific °rules / norms / values° about °social practices / behaviours°</p>
<p>K-8.4.1 ++</p> 	<p>K-8.4.2 +++</p> 	<p>K-8.4.3 ++</p> 	<p>K-8.4.4 ++</p> 	
			<p>K-8.5 ++</p> <p>Knows that certain social practices in each culture may be arbitrary {rites, language, table manners, etc.}</p>	
				<p>K-8.6 +++</p> <p>Knows that each culture °determines / organises° at least partly the °perception / view of the world / way of thinking° of its members</p>
	<p>K-8.6.1 +++</p> 	<p>K-8.6.2 ++</p> 		
				<p>K-8.7 ++</p> <p>Knows that cultures influence °behaviours / social practices / personal evaluations° (°of oneself / of others°)</p>
<p>K-8.7.1 ++</p> 	<p>K-8.7.1.1 +++</p> 	<p>K-8.7.2 +++</p> 		

K-9 ++ Knows that cultural diversity and social diversity are closely linked

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
			<p data-bbox="919 376 1265 501">K-9.1 +++ Knows that a culture is always complex and is itself made up of (more or less) different and "conflictual / convergent" sub-cultures</p> <p data-bbox="884 544 1267 770">K-9.2 +++ Knows that within a culture there exist subcultures corresponding to "regional / generational" groupings</p>	
		<p data-bbox="675 741 847 835">K-9.2.1 +++</p> <p data-bbox="852 786 1046 880">K-9.2.2 +++</p> <p data-bbox="659 882 1102 1055">K-9.3 ++ Knows that every person forms part of at least one cultural community and that many persons form part of more than one cultural community</p>		
		<p data-bbox="517 1122 1102 1267">K-9.4 ++ Knows some characteristics of "own situation / cultural environment"</p>		
		<p data-bbox="635 1272 820 1361">K-9.4.1 +++</p>		



K-10 ++ Knows the role of culture in intercultural relations and communication

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
		<p>K-10.1 +++ Knows that "customs / norms / values" specific to each culture make "behaviour / personal decisions" complex within a context of cultural diversity</p>		
		<p>K-10.2 ++ Knows that culture and identity influence communicative interactions</p>		
		<p>K-10.2.1 ++</p> 	<p>K-10.2.2 ++</p> 	
		<p>K-10.3 ++ Knows that cultural differences may underly "verbal / non verbal" "communication / interaction"</p>		
		<p>K-10.3.1 ++</p> 		
		<p>K-10.4 +++ Knows that intercultural relations and communication are influenced by "knowledge / representations" one has of other cultures and those that others have of one's own culture</p>		
		<p>K-10.4.3.1 ++</p> 	<p>K-10.4.3 +++</p> 	<p>K-10.4.1 ++</p> 
		<p>K-10.4.2 +++</p> 		
		<p>K-10.5 +++ Knows that the interpretation that others give to one's behaviour may be different from that which that same person gives to that same behaviour</p>		
		<p>K-10.5.1 +++</p> 		
			<p>10.5.1.1 ++</p> 	

K-10++ Knows the role of culture in intercultural relations and communication

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
			<p data-bbox="845 470 1157 616"> K-10.6 ++ Knows that the perception of one's own culture depends also on individual factors (previous experiences, traits of character ...)</p>	
			<p data-bbox="742 795 1173 985"> K-10.7 +++ Knows [is aware of] one's own reactions to (/linguistic / language / cultural/) difference</p>	
<p data-bbox="391 1064 1268 1108"> K-10.8 ++ Has cultural references which structure ones knowledge and perception of "the world / other cultures" as well as one's intercultural social and communicative practices</p>				
	<p data-bbox="207 1176 391 1265"> K-10.8.1 +++</p>	<p data-bbox="406 1176 590 1265"> K-10.8.2 ++</p>		
			<p data-bbox="861 1254 1332 1332"> K-10.9 +++ Knows strategies which one can use to resolve intercultural conflicts</p>	
			<p data-bbox="853 1366 1037 1444"> K-10.9.1 ++</p>	

K-11 ++ Knows that cultures are continuously evolving

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
<p>K-11.1 ++ Knows that cultural "practices / values" are created by and evolve under the influence of different factors (/ history / the environment / the actions of members of the community/ ...)</p>				
	<p>K-11.1.2 +</p> <p>K-11.1.3 ++</p>	<p>K-11.1.3.1 ++</p>	<p>K-11.1.1 ++</p> <p>K-11.1.2.1 +++</p>	
<p>K-11.2 ++ Knows that certain cultures are linked by particular historical relationships (common origin, old contacts, etc.)</p>				
			<p>K-11.2.1 +</p>	
<p>K-11.3 ++ Knows that cultures continuously exchange elements between themselves</p>				
	<p>K-11.3.1 +++</p>	<p>K-11.3.2 ++</p> <p>K-11.3.3 ++</p>		
<p>K-11.4 ++ Knows that cultural differences tend to dwindle under the influence of globalisation</p>				

K-12 +++ Knows several phenomena relative to the diversity of cultures

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
	<p>K-12.1 ++ Knows that there is (still) a great multiplicity of cultures all over the world</p>			
	<p>K-12.1.1 +</p>	<p>K-12.1.2 +</p>	<p>K-12.2 ++ Knows that it is often difficult to distinguish one culture from another</p>	
			<p>K-12.2.1 ++</p>	<p>K-12.2.2 +</p>
	<p>K-12.3 +++ Knows that one can find an extensive variety of situations of contacts between cultures</p>			
	<p>K-12.3.1 ++</p>			
	<p>K-12.4 +++ Knows that different cultures are continuously in contact in our immediate environment</p>			
	<p>K-12.5 +++ Knows that the diversity of cultures does not imply "superiority / inferiority" of any one in relation to the others</p>			
		<p>K-12.5.3 +++</p> <p>K-12.5.3.1 +</p>	<p>K-12.5.1 ++</p> <p>K-12.5.2 ++</p>	



Section XIII. Resemblances and differences between cultures

K-13+++ Knows that resemblances and differences exist between (sub-) cultures

Primary 1	Primaire 1	Primary 2	Secondary 1	Secondary 2
	<p>K-13.1 +++ Knows that each culture has (partially) its own way of functioning</p>			
	<p>K-13.1.1 +++</p>			
	<p>K-13.2 +++ Knows that there may be "resemblances / differences" between cultures</p>			
	<p>K-13.2.1 ++</p>	<p>K-13.2.3 ++</p>		
	<p>K-13.2.2 ++</p>	<p>K-13.2.3.1 ++</p>		
	<p>K-13.2.3.4 ++</p>	<p>K-13.2.5 ++</p>		

Section XIV. Culture, language and identity

K-14+++ Knows that identity is constructed, amongst other things, in relation to one or more °linguistic / cultural° affiliations

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
			<p data-bbox="932 349 1273 495">K-14.1 +++ Knows that identity is constructed on different levels (social, national, supranational ...)</p> <p data-bbox="932 479 1098 555">K-14.1.1 +</p>	
			<p data-bbox="767 577 1265 696">K-14.2 ++ Knows that one always belongs to various (sub-) cultures</p>	
		<p data-bbox="576 768 936 853">K-14.3 +++ Knows that one can have a °multiple / plural / composite° identity</p> <p data-bbox="667 869 849 945">K-14.3.1 ++</p>		
		<p data-bbox="525 943 922 1055">K-14.4 ++ Knows that °bi/pluricultural / bi/plurilingual° identities exist</p>		
			<p data-bbox="751 1093 1118 1267">K-14.5 ++ Knows of the existence of °dangers of cultural °weakening / alienation° // possibilities of cultural enrichment° which may come about as a result of contact with other (dominant) °languages / cultures°</p>	
		<p data-bbox="608 1346 927 1496">K-14.6 ++ Knows that one's own cultural identity may be complex (due to personal, family, national history...)</p> <p data-bbox="619 1496 801 1585">K-14.6.1 ++</p>		

Section XV. Culture and cultural °acquisition / learning°

K-15 +++ Knows how one °acquires / learns° a culture

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
			<p data-bbox="858 360 1118 573">K-15.1 ++ Knows that °belonging to a culture / acculturation° is the result of a long (largely implicit and subconscious) process of learning</p>	
		<p data-bbox="507 595 922 719">K-15.2 ++ Knows that one can apprehend a new culture as long as one wants to and one accepts the values linked to that culture</p>		
			<p data-bbox="746 779 1169 891">K-15.3 +++ Knows that one is never obliged to adopt the °behaviours / values° of another culture</p>	
		<p data-bbox="528 954 1007 1088">K-15.4 ++ Knows that it is normal to commit °errors° of behaviour / of interpretation of behaviours° when one does not sufficiently know a culture and that being aware of this opens the way to learning</p>		