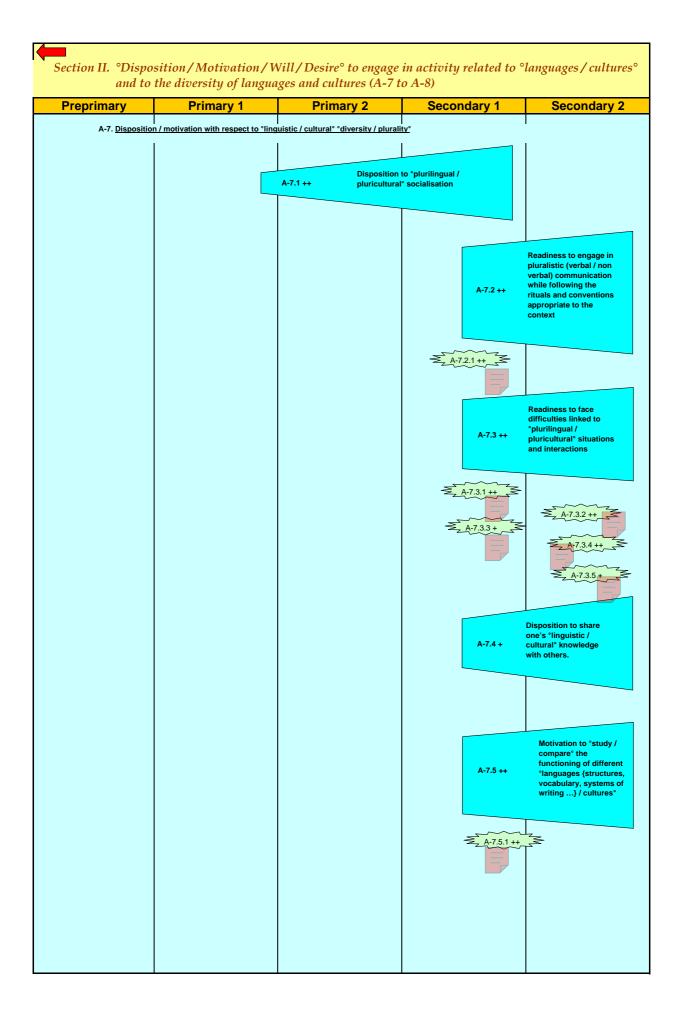
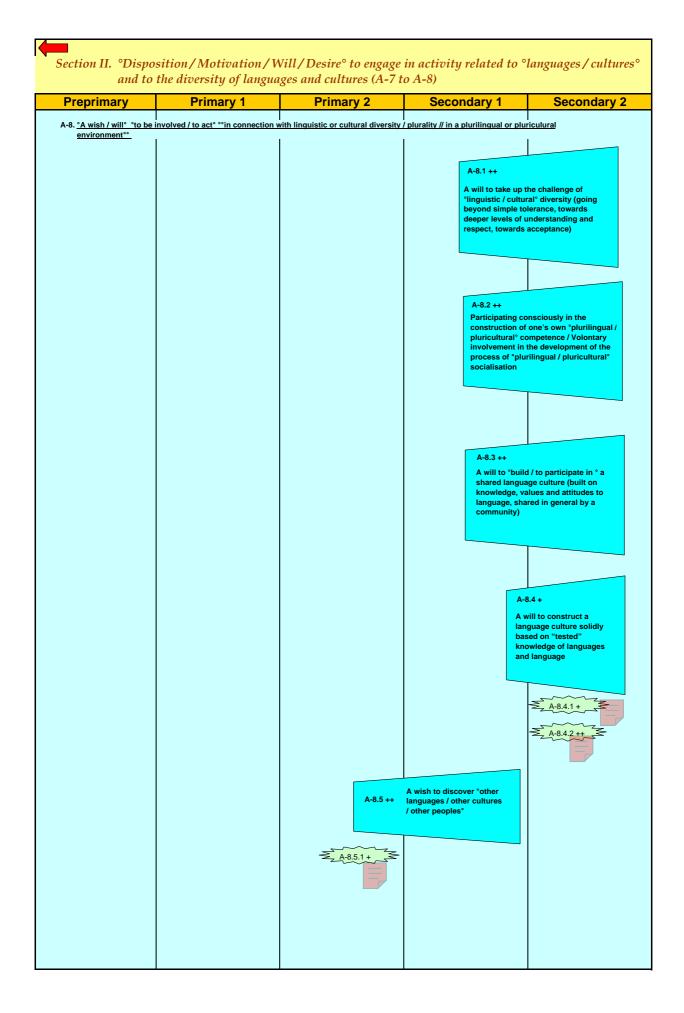
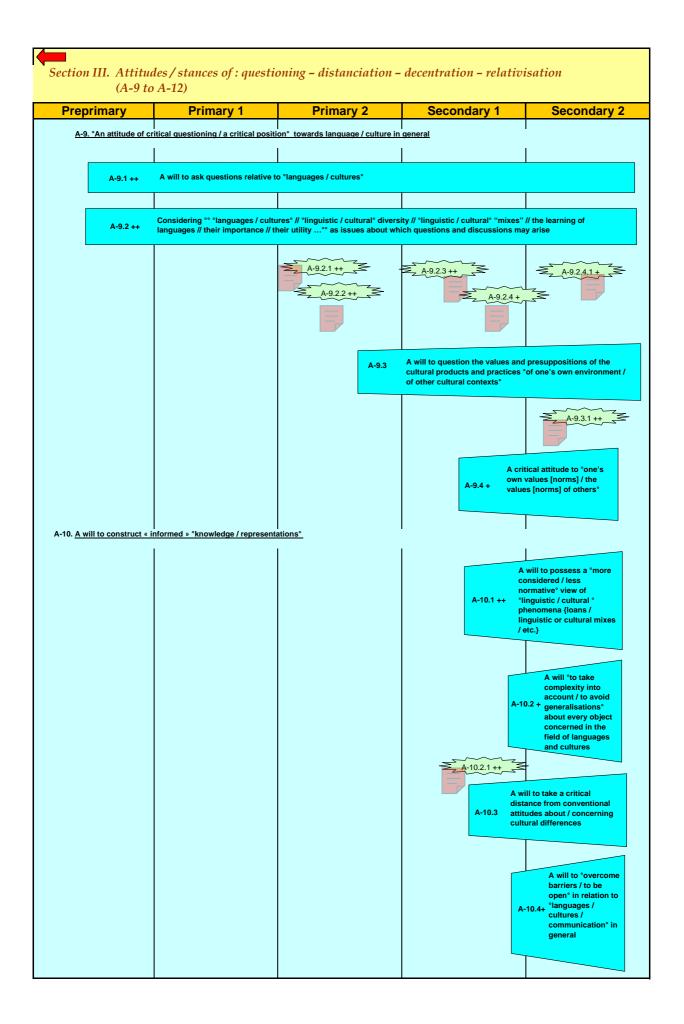


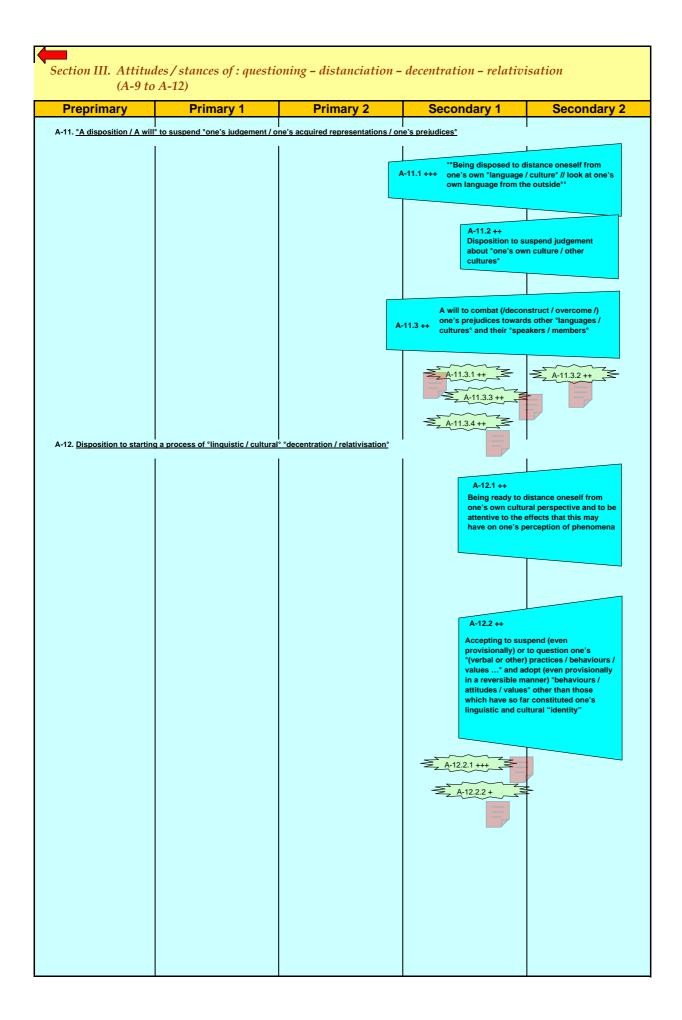
g regard for [valuing] ualism ++ Considering all languages as equal in dignity
++ languages as equal in dignity
dignity and universa
A-6.5.2 + S



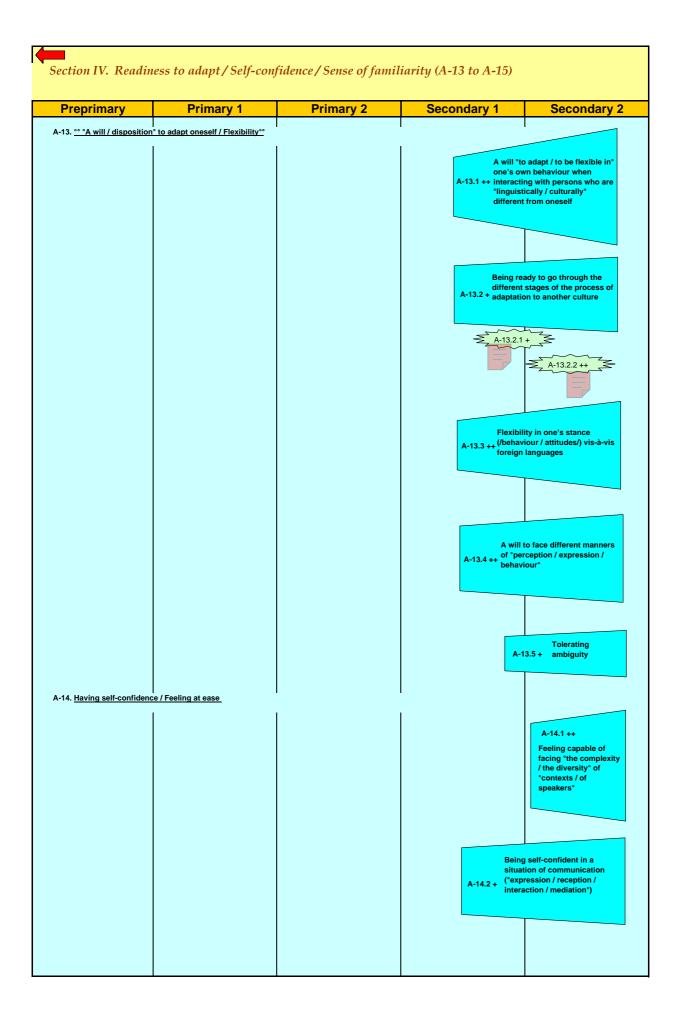


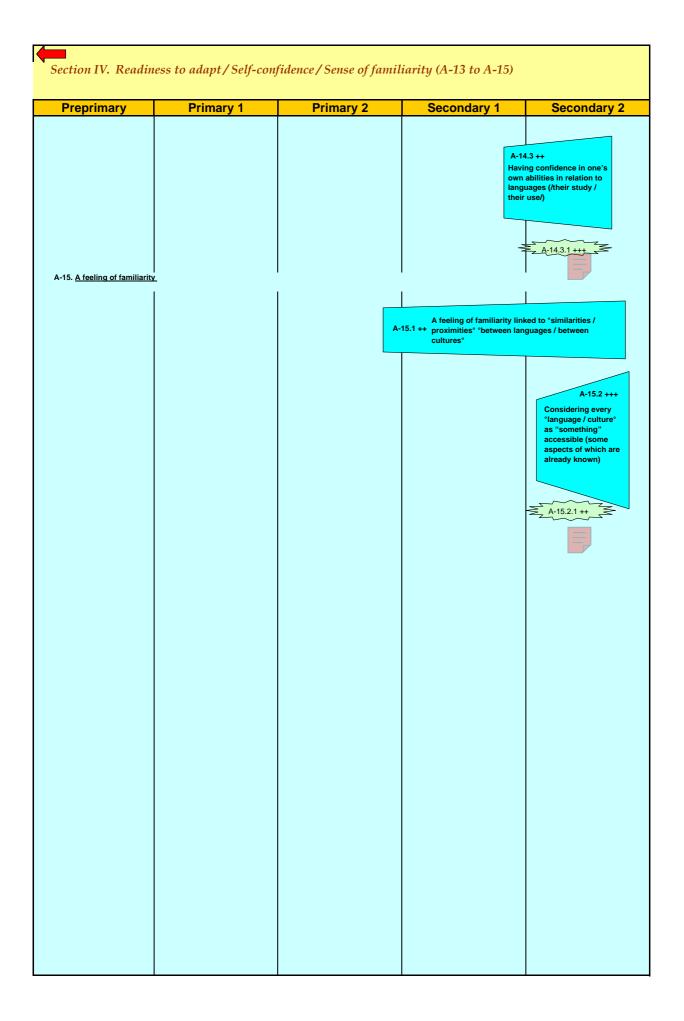
Preprimary	Primary 1	Primary 2	Secondary 1 Seconda
			A will / A wish ^o ^o to be involved in communication A-8.6 + with persons from differen cultures / to come into contact with others ^o
			ZA-8.6.1+ ZA-8.6.2+ ZA-8.6.3.1++ ZA-8.6.3.1++ ZA-8.6.3.2+
			A will [A commitment] to assume the °implications consequences° of one's A-8.7 + decisions and behaviours <ethical dimension,<="" td=""></ethical>
			A will to learn from othe A-8.8 + (°their language / their
			culture")

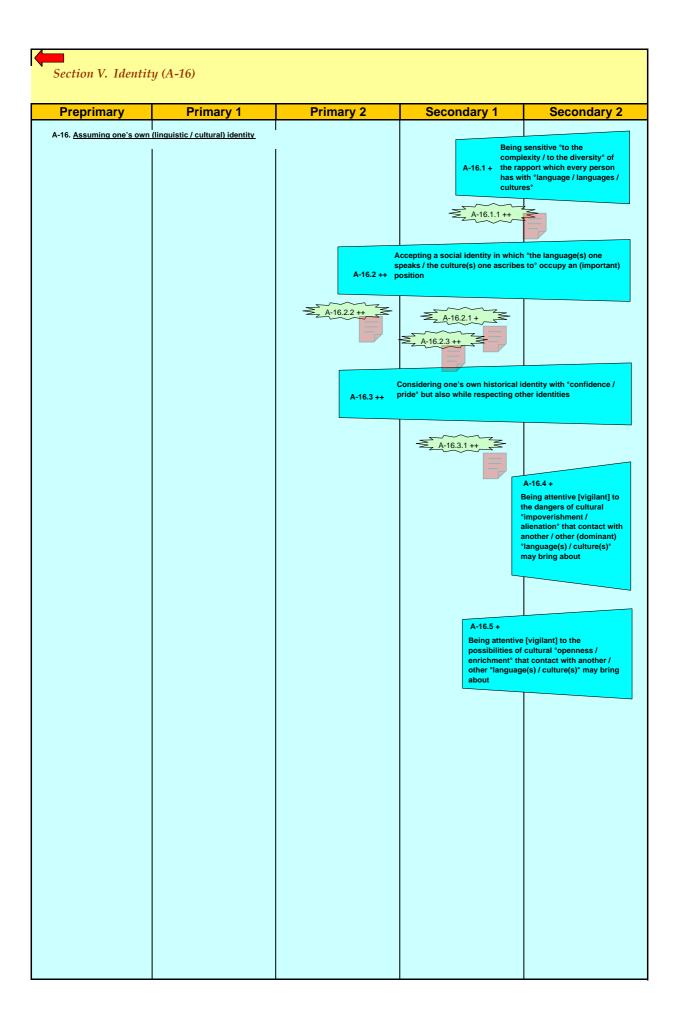


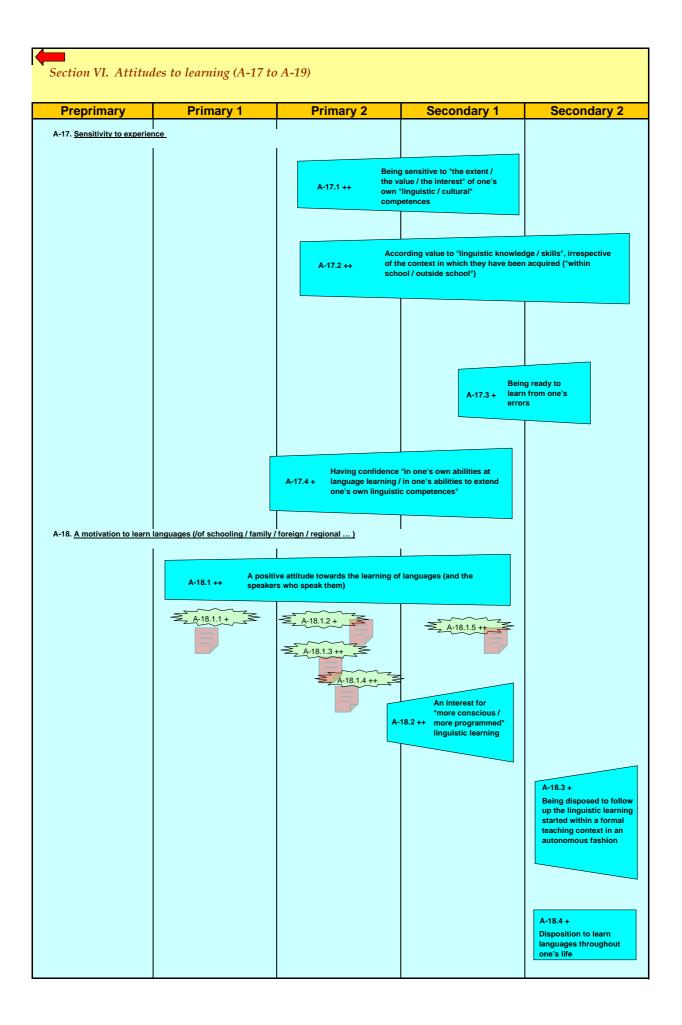


Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
		D ev w c: *;. w	x-12.3 +++ isposition to go beyond vidence developed in relation ith the mother °language / ulture° in order to comprehend anguages / cultures°, hichever these may be {better nderstanding the way they inction}	
			Z A-12.4.1++	









Section VI. Attitudes to learning (A-17 to A-19)							
Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2			
	struct pertinent and informed re		A-19.1 +++ A-19.2 +	modify one's own epresentations° about f languages when these infavourable to learning udice)			