Logo FaxŠt.:

Datum:

*European Centre for Modern Languages*

*Centre Européen pour les Langues Vivantes*

Introducing FREPA tools in teaching/learning processes in Slovenia

*A training and consultancy event (TaC) organised in partnership with the European Centre for Modern Languages (ECML)*

***What is FREPA?***

This event aims to provide the workshop participants with an opportunity to discover a set of tools that have been developed within the *A Framework of Reference for Pluralistic Approaches to Languages and Cultures* (FREPA) project*.* The FREPA project has been supported since 2004 by the Council of Europe’s European Centre for Modern Languages.

FREPA seeks to develop learners’ plurilingual and intercultural competences and resources through so-called pluralistic approaches to Languages and Cultures. The term ‘pluralistic approaches’ refers to didactic approaches, which involve the use of several (or at least more than one) varieties of languages or cultures simultaneously during the teaching/learning process. During the TaC the focus will be on three pluralistic approaches: 1) awakening to languages; 2) the integrated didactic approach to different languages studied and 3) the intercultural approach.

The FREPA tools consist of a comprehensive list of descriptors operationalizing plurilingual and intercultural competences in terms of knowledge, attitudes and skills, a database of teaching material for all levels of learning categorized by the descriptors and a training kit for teachers.

The training session will focus on the Slovenian curriculum and specific needs in the implementation of the 1st and 2nd foreign language in the elementary school and in teacher education.

***Who is the target group of the TaC?***

On the TaC are invited teachers of all subjects with an interest in plurilingual and intercultural education, the members of the working groups for the design and implementation of the 1st and 2nd foreign language in the elementary school, university teachers for foreign languages, early foreign language learning, Slovene language and consultants of the language group at the National Education Institute of Slovenia.

***What are the goals of the TaC?***

* Workshop participants will
* - discover pluralistic approaches as learners by using teaching materials
* from the FREPA database
* -  discuss which kind of knowledge, attitudes, and skills may be developed
* by using the teaching materials
* -  explore the FREPA-reference document
* -  reflect on the FREPA tools’ relevance in a Slovenian context and discuss
* how FREPA may be used in their fields of practice in the future focusing
* on possible use of the Framework at the implementation of the 1st and
* 2nd foreign language in the elementary school
* - establish links between existing pluralistic practices in Slovenian schools and the FREPA- reference document
* - develop new teaching materials for the Slovenian context.

***Organisation and schedule***

The event is organised by the National Education Institute of Slovenia in cooperation with the Ministry of education. The training are realised with the support from the ECML and is provided by two FREPA team members, Petra Daryai-Hansen and Brigitte Gerber.

Petra Daryai-Hansen holds an Assistant Professorship position at the Department of Culture and Identity of Roskilde University, Denmark. She is a team member of the FREPA project, that has been supported since 2004 by the European Centre for Modern Languages of the Council of Europe. Furthermore, she runs projects on the internationalisation of Danish Primary, Secondary and Tertiary Education and coordinates the Nordplus Horizontal project "Developing the Language Awareness Approach in the Nordic and Baltic Countries" (DELA-NOBA). Her main research areas: internationalisation of education, multi-/ plurilingualism and inter-/transcultural pedagogics.

Brigitte Gerber graduated from the University of Geneva in Russian, English and linguistics, and taught English in upper secondary schools for a number of years while also training teachers of English. She currently works as a lecturer in English didactics in the teacher training institute at the University of Geneva. She has been involved in several ECML projects related to the CEFR and CARAP and is currently a team member of the project "Involving parents in plurilingual and intercultural education". Her main areas of interest are: plurilingualism, educational language policy and the training of teacher trainers.

***Location of the TaC:*** Ljubljana, Zavod RS za šolstvo, OE Ljubljana (National Institute of Education), [Dunajska 104](http://zemljevid.najdi.si/najdi/ljubljana,%20dunajska%20104)

***How to get there:*** Take the bus number 6, 8 or 11, at the bus stop next to Mercator. Car parking is possible either next to the Faculty of Social Sciences, the Faculty of Economics or next to the Mercator.

***Language:*** The event will be held in English.

There is no fee for the training. Travel expenses or any other costs related to the participants stay in Ljubljana during the training are in their own charge.

Participants are expected to bring any training material, which is linked to their experience with plurilingual and intercultural approaches in education (e.g. different teaching materials, curriculum documents, etc.). Please take a copy of the materials, we would like to make a collection of available materials for pluralistic approaches in Slovenia.

They participants should also have their laptops with them. Wireless internet connection will be provided.

**Programme**

*Thursday, 5 June 2014, 15.00-18.00*

15.00-16.30 The Framework of Reference for Pluralistic Approaches to Languages and Cultures (FREPA): pluralistic approaches, FREPA descriptors

16.30-16.45 Coffee break

16.45-18.00 Discussion on current practices and possibilities of implementation

a) How are pluralistic approaches integrated in Slovenian schools and in teacher education?

b) How could pluralistic approaches be integrated in Slovenian schools and in teacher education?

c) How could the FREPA descriptors be used in foreign languages 1 and 2 and in language teacher training?

*Friday, 6 June 2014, 9.00-17.00*

9.00-9.20 Opening and introduction to the ECML

9.20-10.45 Group 1 (for those who were not present the first day)

The Framework of Reference for Pluralistic Approaches

to Languages and Cultures (FREPA): pluralistic approaches,

FREPA descriptors

9.20-10.45 Group 2 (for those who were present the first day)

You will work in three subgroups: foreign languages 1, foreign languages 2 and language of schooling.

Within these subgroups you will define 18 learning objectives based on the FREPA descriptors and your existing curriculum (6 learning objectives for knowledge, 6 for attitudes and 6 for skills).

10.45-11.00 Coffee break

11.00-12.00 Learning objectives – presentation and discussion

11.00-11.20 Learning objectives for the language of schooling

11.20-11.40 Learning objectives for foreign languages 1

11.40-12.00 Learning objectives for foreign languages 2

12.00-13.30 Lunch break

13.30-14.00 The intercultural approach and FREPA for parents

14.00-15.30 Awakening to languages and Integrated didactics

You will work in three subgroups (foreign languages 1, foreign languages 2 and language of schooling) and

* discover FREPA teaching activities, and
* share existing Slovenian teaching activities/curriculum documents, and
* describe existing Slovenian teaching activities/curriculum documents based on the FREPA, or
* create new teaching activities based on the defined learning objectives.

15.30-15.45 Coffee break

15.45-16.15 Presentations in the subgroups

16.15-17.00 Feedback and closing remarks:

Pluralistic approaches and their application in the Slovenian curriculum

If you have any questions or need additional information, please contact Ms. Liljana Kač: [liljana.kac@zrss.si](mailto:liljana.kac@zrss.si). Registration is free and open till May 29, 2013