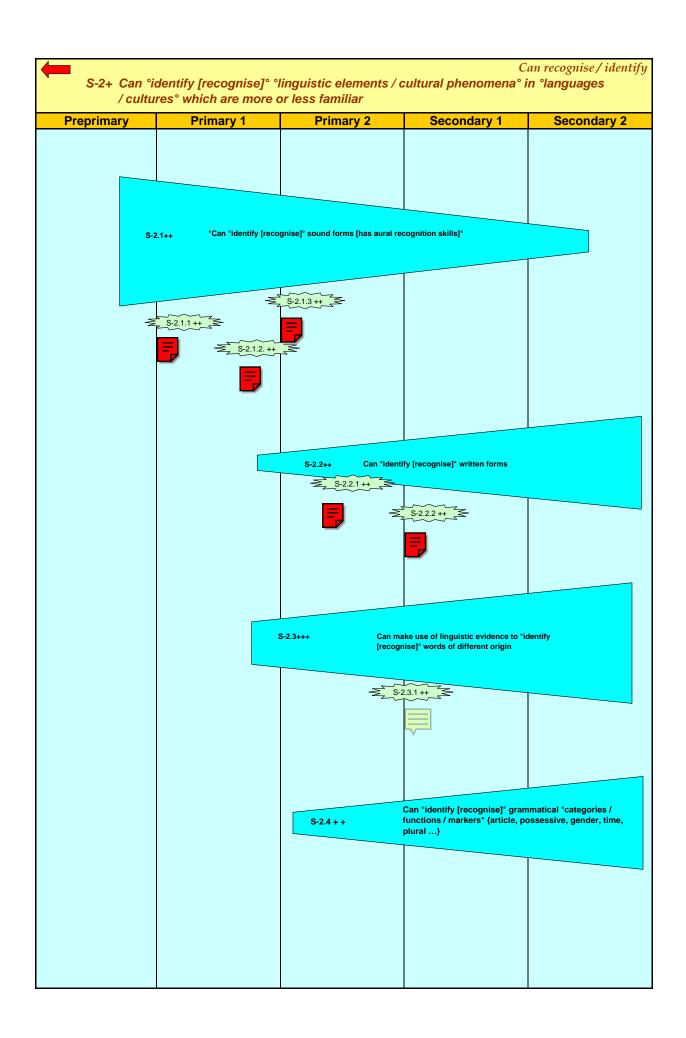
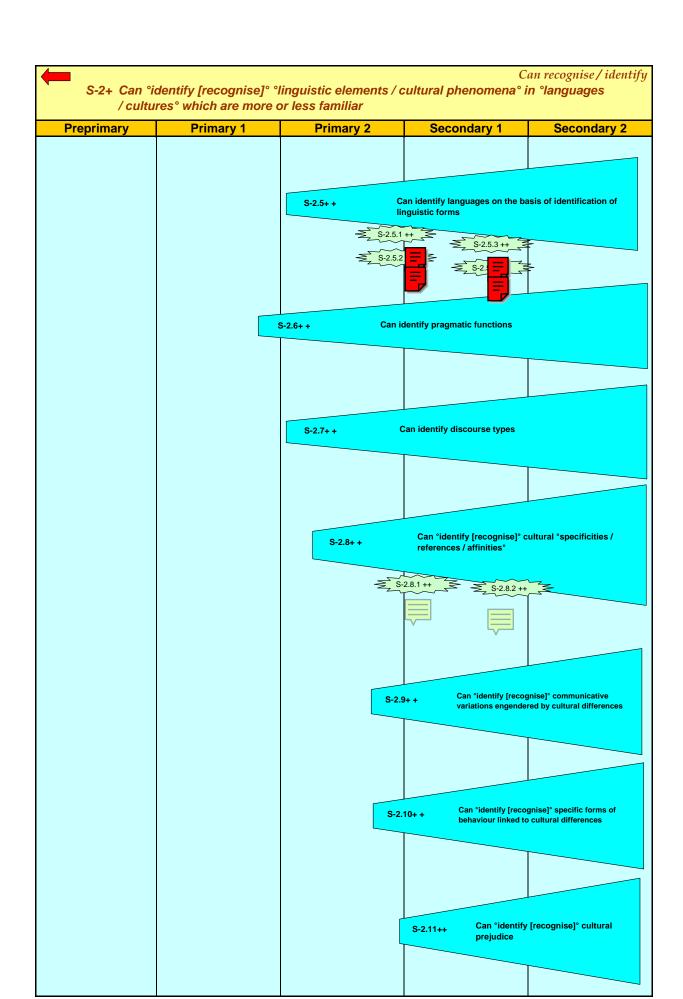
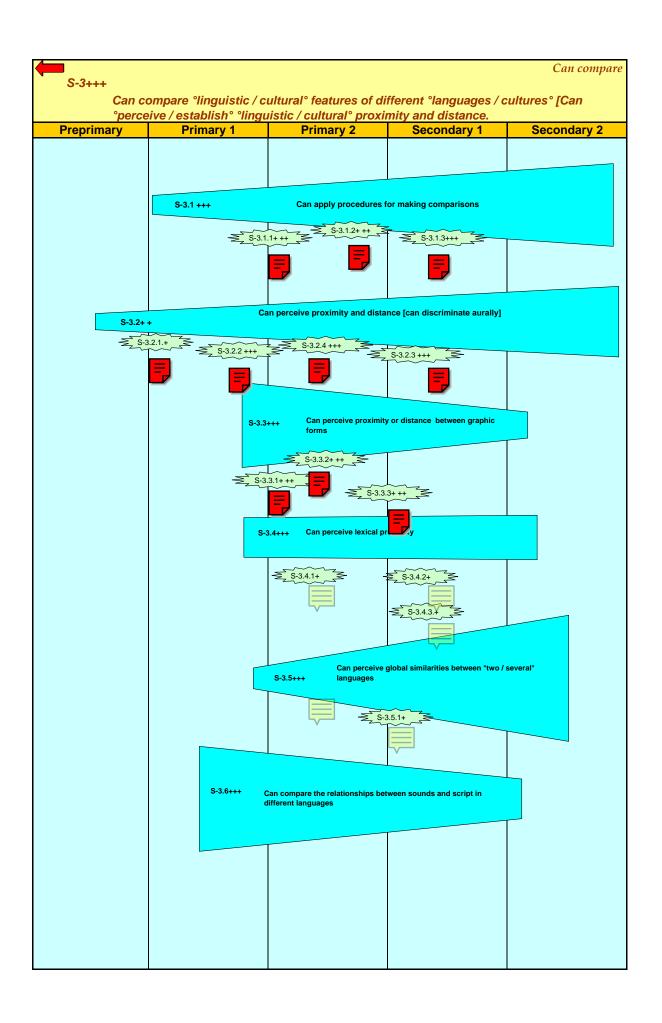
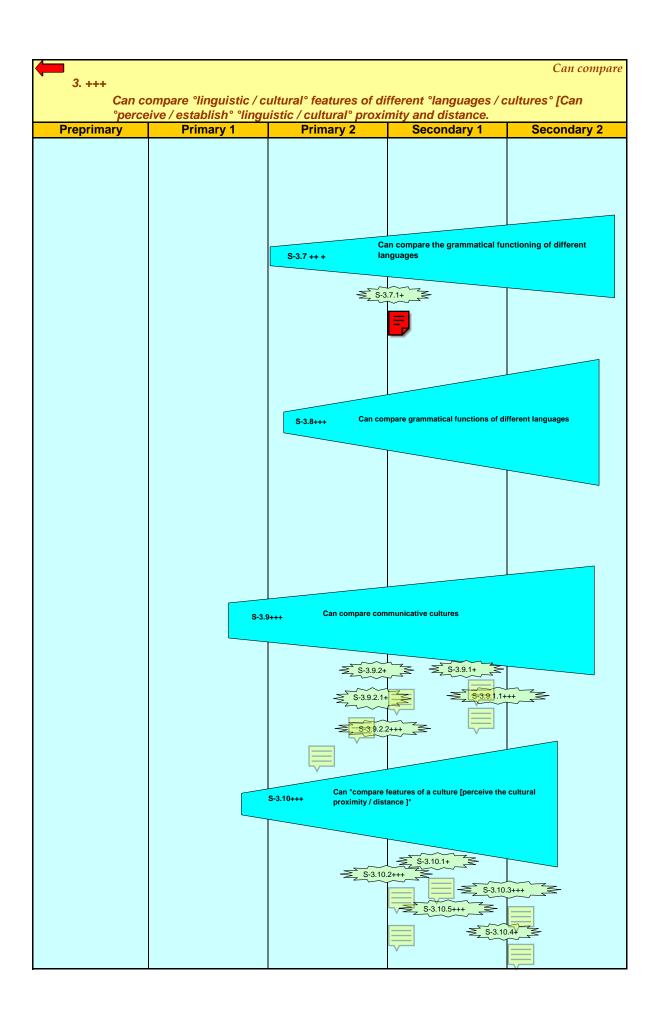


Can observe/can analyse S-1+ Can °observe / analyse° °linguistic elements / cultural phenomena° in °languages / cultures° which are more or less familiar. **Preprimary** Primary 1 Primary 2 Secondary 1 Secondary 2 Can analyse the cultural origins of certain behaviours. S-1.8 + + Can analyse specific social phenomena as being the consequence of cultural difference. S-1.9++ Can develop a interpretation system of interpretation which enables one to perceive the particular characteristics of a culture {meanings, beliefs, cultural practices ...} S-1.10++





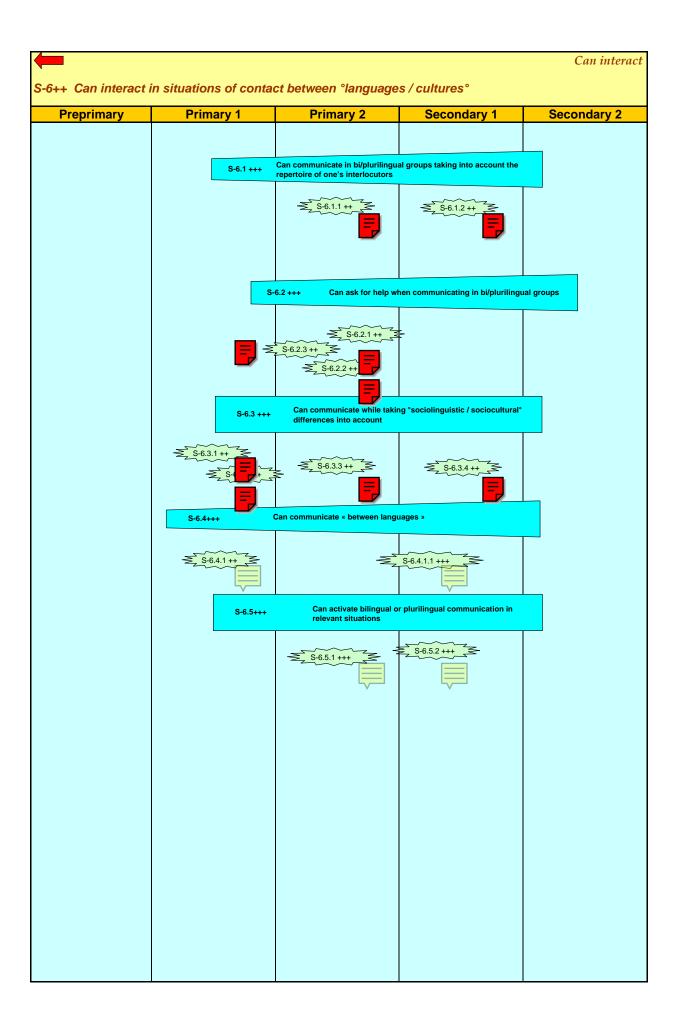




Can talk about languages and cultures Can "talk about / explain" certain aspects of "one's own language / one's culture / other languages / other cultures° **Preprimary Primary 1** Primary 2 Secondary 1 Secondary 2 Can construct explanations "meant for a foreign interlocutor about a feature of one's own culture / meant for an interlocutor from one's own culture about a feature of another culture" S-4.1.1 ++ Can explain misunderstandings S-4.2 ++ Can explain one's own knowledge of languages S-4.3 + Can argue about cultural diversity (advantages, disadvantages, difficulties ...) and construct "his / her" own opinion about it.

Can use what one knows of a language in order to understand another language or to produce in another language
S- Can use knowledge and skills already mastered in one language in activities of \*comprehension / 5+++ production\* in another language

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2
			Con construct to not of humatha	
		S-5.1 +++	Can construct °a set of hypotheses / a "grammar of hypotheses" ° about affinities or differences between languages	
			languages	
		S-5.2 ++ W	an identify « transfer points » < fea hich allow a transfer of knowledge nterlingual] / within a language [in	°between languages
		S-5.2.1 ++ S		
		2 3-3.2.1++		
		<v S-5.3 +++ kr ur Ia</v 	an make interlingual transfers (/ tr which establish a link between an nown Inguage and a feature one s nfamiliar language > / transfers of nguage production in an unfamilia nown language to an unfamiliar or	identified feature of a seks to identify in an production <an activity="" of<br="">ar language&gt; /) from</an>
		¥.	S-5.3.1 ++	
		S-5.3.2 ++	S-5.3.3 ++	
		S-5.3.4 ++		
		S-5.4++ C	an carry out intralingual transfers	( interlingual transfers)
		S-5.5 ++ Ca	an check the validity of transfers v	which have been made
			Can identify	
			one's own reading	
		++	the first	
			language (L1) and apply	
			them to the second language (L2)	



Knows how to learn

S-7+ Can 'assume ownership of [learn]' 'linguistic features or usage / cultural references or behaviours' which belong to more or less familiar 'languages and cultures'

