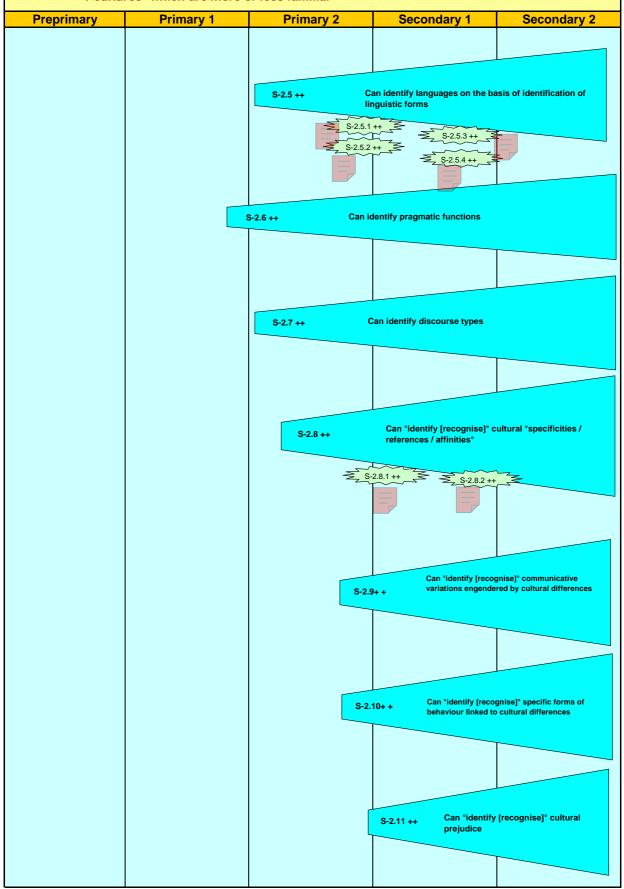
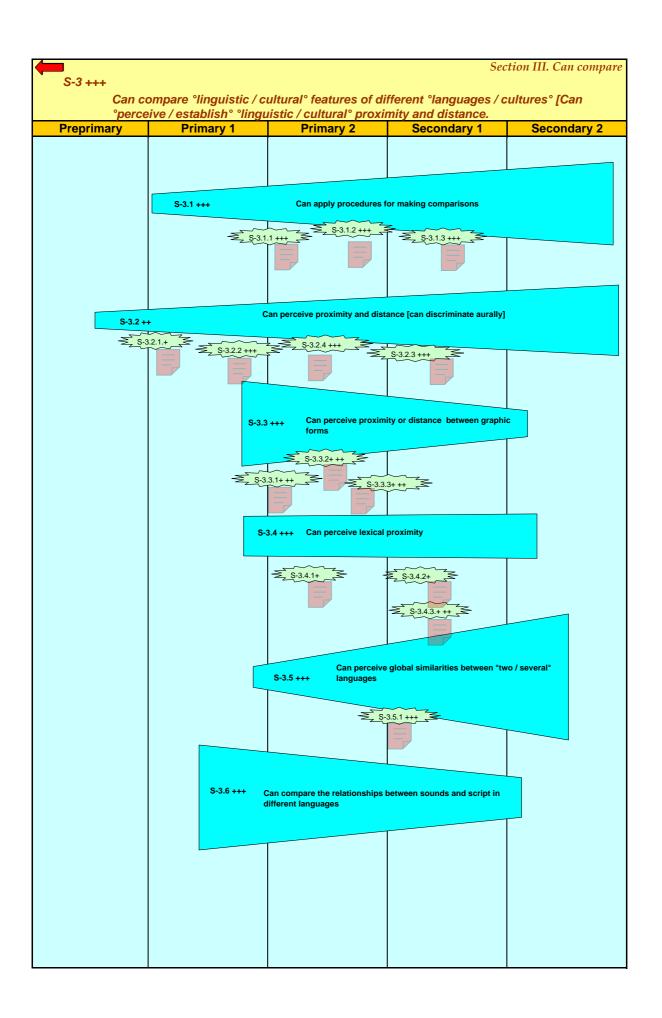
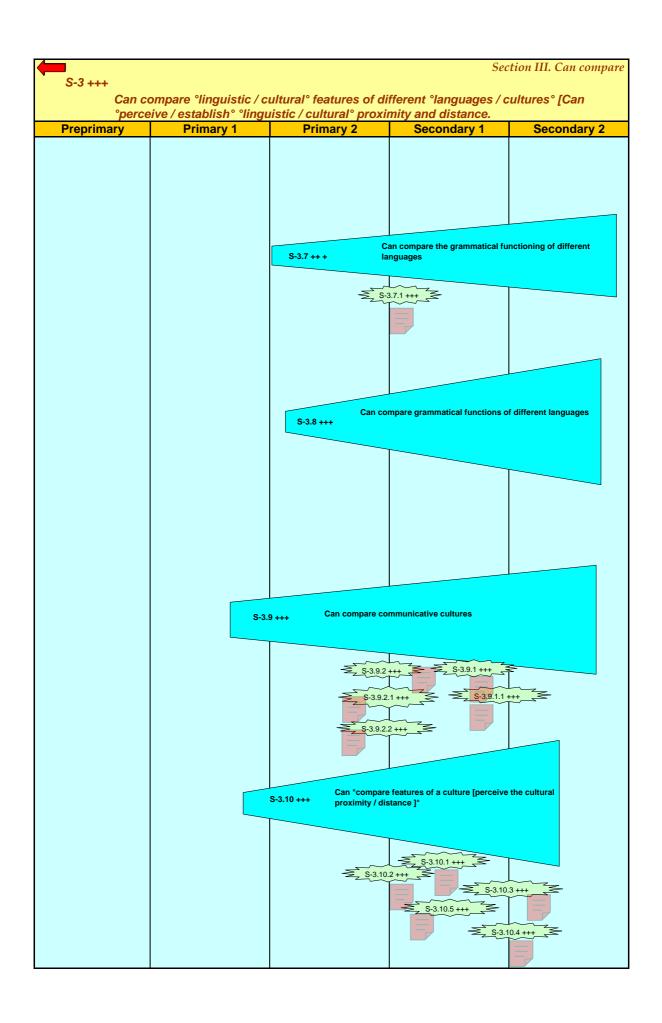


S-2 + Can 'identify [recognise]' 'linguistic elements / cultural phenomena' in 'languages / cultures' which are more or less familiar

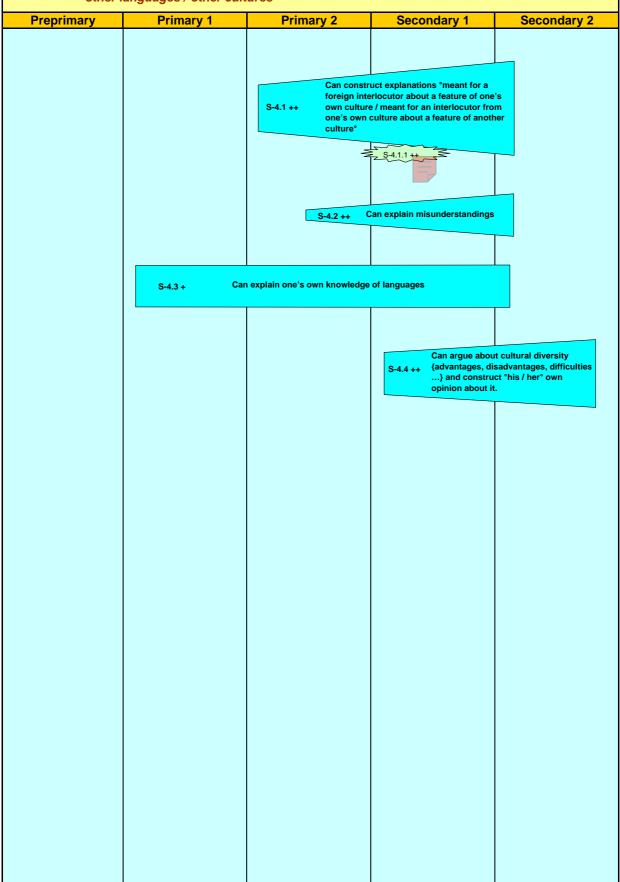


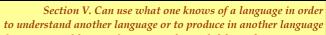




Section IV. Can talk about languages and cultures

S-4 + Can °talk about / explain° certain aspects of °one's own language / one's culture / other languages / other cultures°

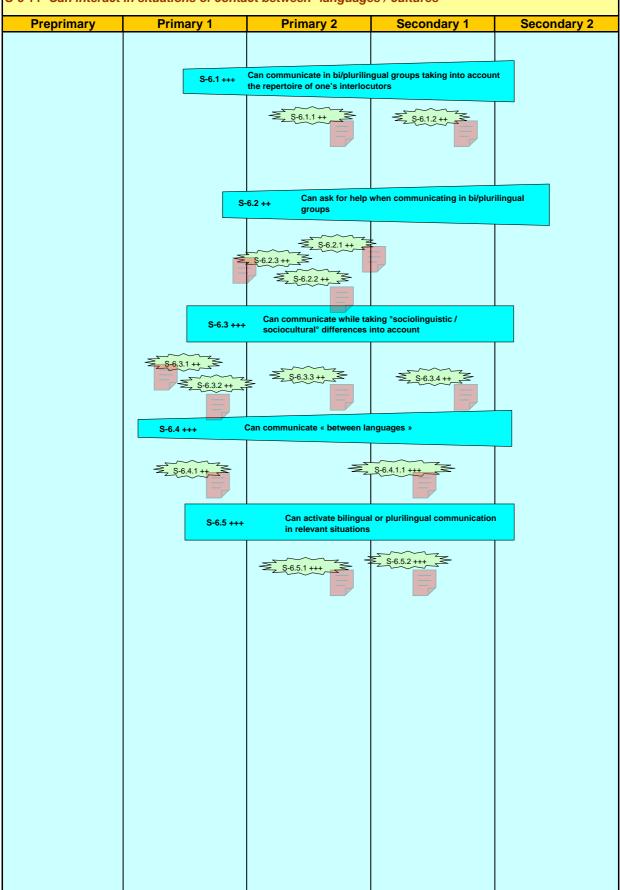




S-5+++ Can use knowledge and skills already mastered in one language in activities of "comprehension / production" in another language

Preprimary	Primary 1	Primary 2	Secondary 1	Secondary 2	
		S-5.1 +++	Can construct °a set of hypotheses / a "grammar of hypotheses" ° about affinities or differences between languages		
		S-5.2 ++ V	Can identify « transfer points » < features of a language which allow a transfer of knowledge °between languages [interlingual] / within a language [intralingual]° >		
		\$-5.2.1 ++			
		<which known S-5.3 +++ unfami langua</which 	ake interlingual transfers (/ tran establish a link between an ide Inguage and a feature one seel liar language > / transfers of pr ge production in an unfamiliar I ge to an unfamiliar one	entified feature of a cs to identify in an oduction <an activity="" of<="" td=""></an>	
		₹ 8-5.3.2 ++ ×	S-5.3.1++		
			\$5.3.3++		
		S-5.3.4++ S			
			Can carry out intralingual transf ransfers)	ers (interlingual	
		S-5.5 ++ C	an check the validity of transfe	rs which have been made	
			Can identify one's own reading strategies in		
			++ the first language (L1) and apply them to the		
			second language (L2)		

S-6 ++ Can interact in situations of contact between °languages / cultures°



Section VII. Knows how to learn

S-7 + Can °assume ownership of [learn]° °linguistic features or usage / cultural references or behaviours° which belong to more or less familiar °languages and cultures°

